

The Bologna Process as Trojan Horse: the case of German teacher education



Homepage: <https://www.politikwissenschaft.tu-darmstadt.de/index.php?id=3563>
BRC: <https://www.eu-global-dialogue.eu/bologna-resource-center/>

Prof. Dr. Michèle Knodt
knodt@pg.tu-darmstadt.de

Johannes Schmees
johannes.schmees@uni-vechta.de

Overview



Basics

- Teacher education
- Bologna process

Analysis

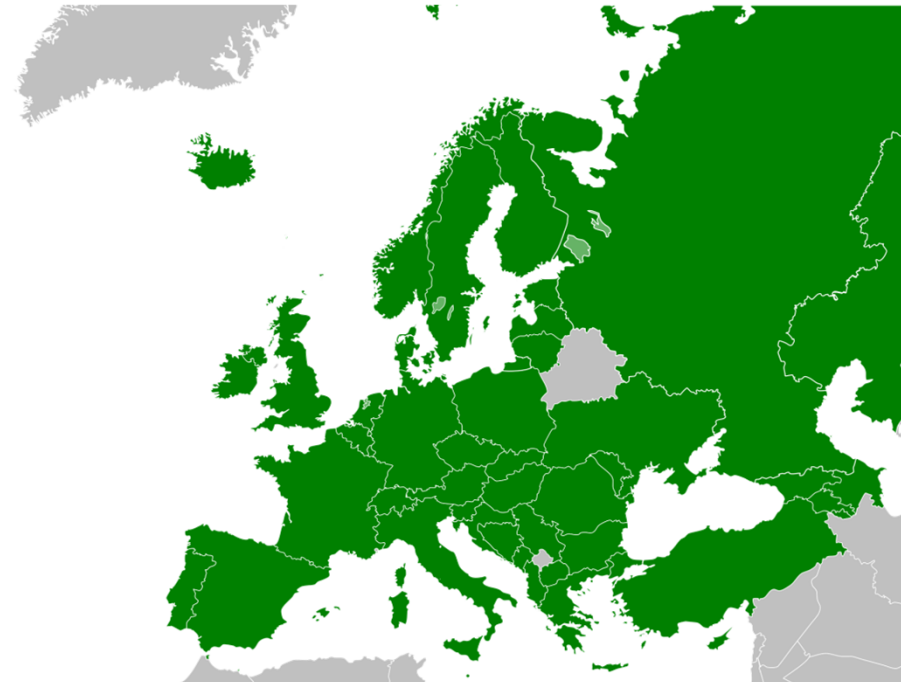
- Questions
- Methods

Results

- Teacher education as a special field
 - Bologna as a tool for change
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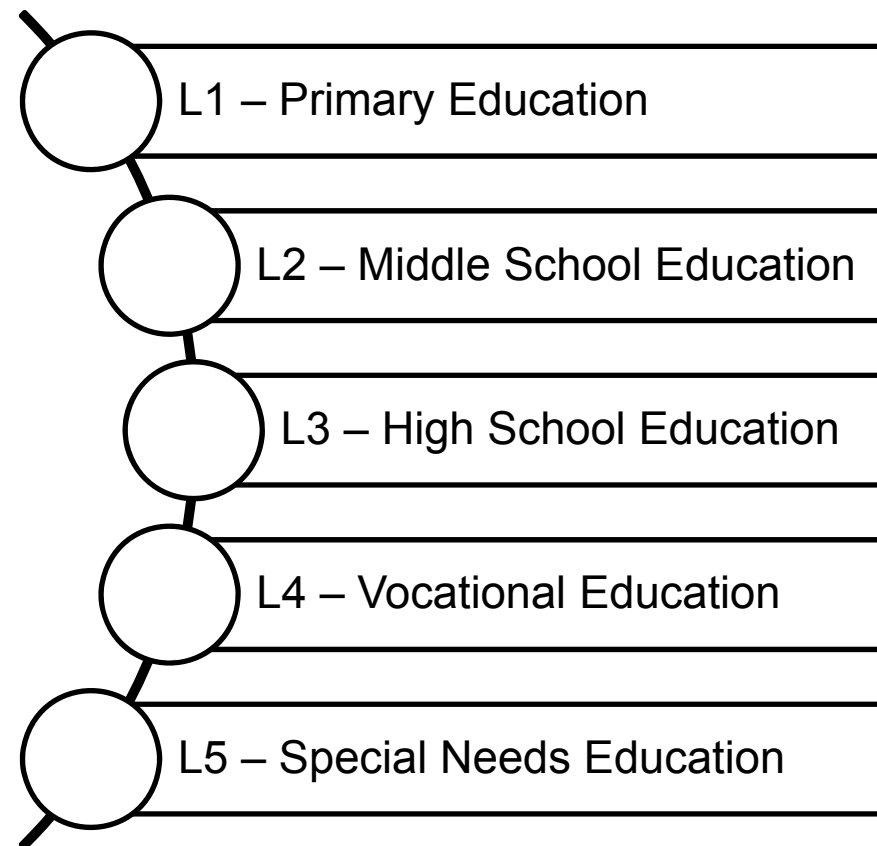
Bologna Process

- The Bologna Declaration was signed 1999 by 29 states
 - 2 Cycles
 - ECTS
 - Modules
- The Bologna Process is an intergovernmental declaration
 - Voluntariness
 - Does not belong to the European Union

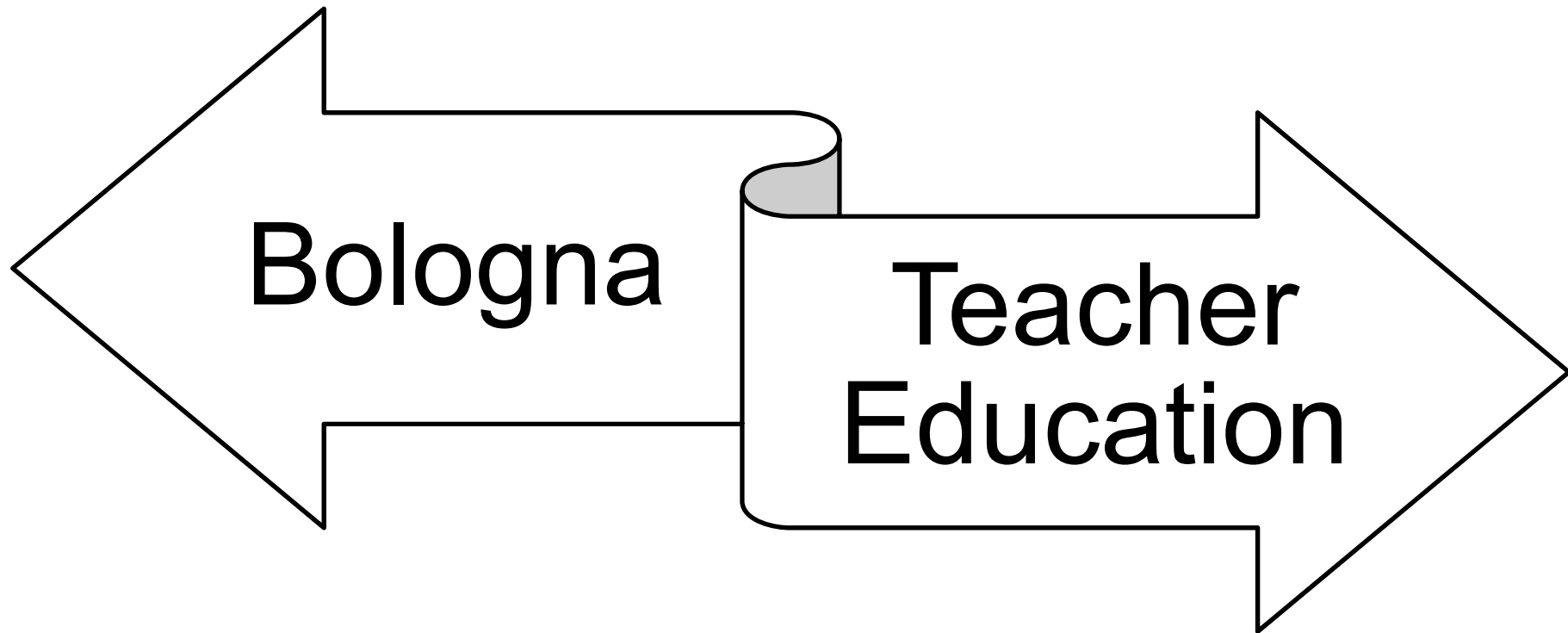


Teacher education in Germany

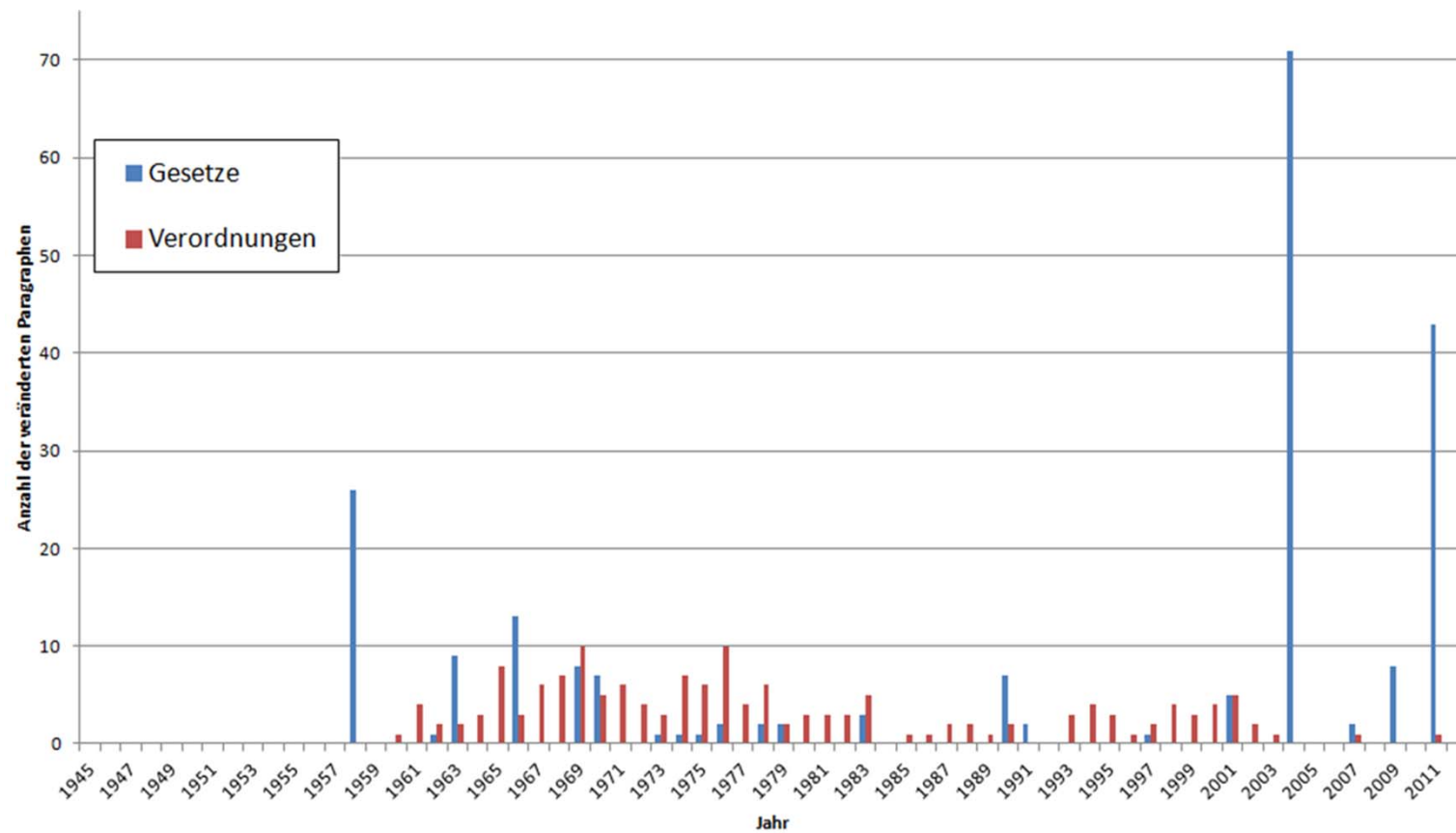
- Education policy in Germany is ruled in the federated states (education federalism)
- Teacher education is regional due to the
 - State examination like in Medicine and Law
 - University courses
 - School types (L1 to L5)
 - Combination of the two subjects



Research Question: why Bologna was implemented?



Changes in teacher education in the federal state of Hesse



Overview of the research questions and methods



(1) Why ECTS and Modularization were implemented in all federated states?

→ Comparison with other state examinations (medicine and law) that did not implement it in combination with a secondary analysis of reasons for implementing ECTS and Modularization

(2) Why some federated states decided to implement the Bologna degree structure while others did not?

→ Content analysis of plenary debates (1999 to 2013)

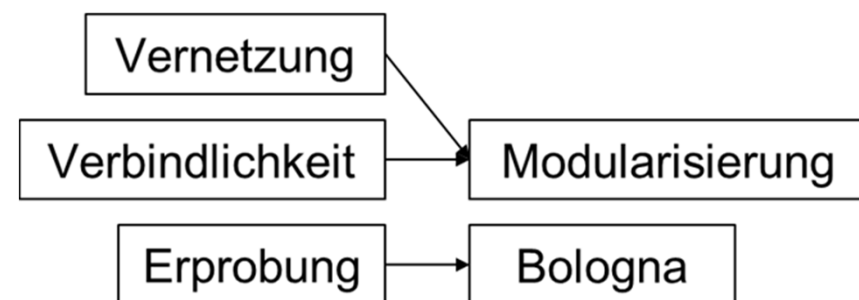
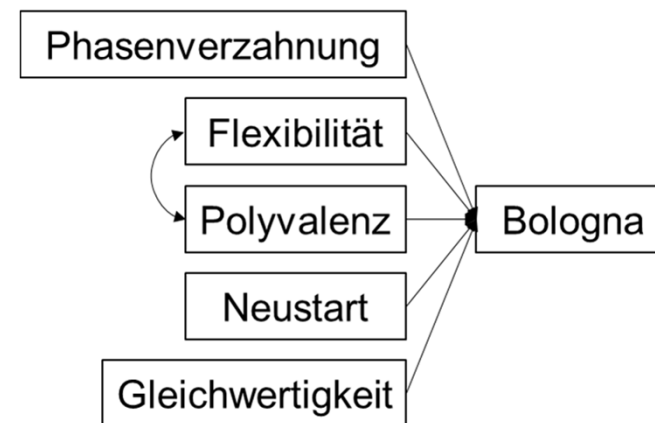
Teacher Education as a special field within the (former) German state examination



	Medicine	Law	Teacher Education
Faculty-based	✓	✓	✗
Professional Chamber	✓	✓	✗
State influence	✗	✗	✓

Content analysis of plenary debates (example: NRW, 2009 and Hesse, 2004)

- Bologna as a re-start for teacher education (in NRW – Bologna degrees in teacher education) vs. an iterative improvement through modularization (in Hesse – no Bologna degrees in teacher education)
- Bologna, and particularly the implementation of Bachelor/Master programs, opened a *window of opportunity* for changing teacher education as a whole



Conclusion

- The connection of teacher education with other disciplines lead to an need for implementing at least the modularization and the ECTS
- These necessary reforms opened up a window of opportunity for reforms of the study course (and the teacher education degree hierarchy)
- To sum up: the Bologna Process is the Trojan Horse for the case of Teacher Education



Literature



[Slide 03] **European Higher Education Area (2014):** Bologna process – European Higher Education Area. Members. Heruntergeladen am 23. März 2015 unter <http://www.ehea.info/members.aspx>

Pictures and Tables



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- [Slide 03] **Member States of the Bologna Process**, http://de.wikipedia.org/wiki/Bologna-Prozess#/media/File:Bologna_zone.svg
- [Slide 04] **Different Teacher Trainings in Germany**
- [Slide 05] **Bologna and Teacher Education as opponents**
- [Slide 06] **Frequency analysis of the paragraph changes in teacher education laws in Hesse**
- [Slide 08] **Comparison of the (former) three main state examinations in Germany**
- [Slide 09] **Argument map of two plenary debates**, NRW, 2009, and Hesse, 2004
- [Folie 10] **Trojan Horse**, https://ichef-1.bbci.co.uk/news/660/media/images/71406000/jpg/_71406331_trojan-horse.jpg
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Thank you for your attention!

**Prof. Dr. Michèle Knodt
Johannes Schmees**
