

## CURRICULUM VITAE

### **Ana PEŠIKAN**

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Department of Psychology  
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#### *Professional Biography:*

BA, *Construction of the new model of literacy test*, Belgrade University, Department of Psychology, Faculty of Philosophy, University of Belgrade  
MA Thesis: *Psychological Problems of Teaching History in Elementary School*  
Ph.D. Thesis: *Instruction and development of the child's system of social concepts*

#### *Professional position:*

Associate Professor at the Department of Psychology, Faculty of Philosophy, University of Belgrade, Serbia  
Head of the Department of Psychology

#### *Professional occupations:*

##### Educational and developmental psychology projects:

- Analysis of the child-adult interactions and its developmental effects
- Construction of the new basic literacy test
- Construction of the school-readiness test (TIP-1) (from 1987 the test is in regular use in school psychology practice)
- Evaluation of the effects of elementary school education in Serbia
- Analysis of the elementary school textbooks
- Analysis of the educational system in Yugoslavia
- Analysis of the educational system in Georgia, ex-Soviet Union republic (*ECD & Primary Education: Consultancy Report* by Ivan Ivic & Ana Pesikan, UNICEF - Georgia Country Office, Tbilisi, 1998; *ALP Monitoring/Supervision Mission - Consultancy report and recommendations* by Ivan Ivic & Ana Pesikan, UNICEF - Georgia Country Office Tbilisi, Georgia, 2001)
- Analysis of the democratic values and human rights in the educational system (International project *Democracy in Education- Education for Democracy* (SIDA-SAREC, Sweden)
- Development of the basic social concepts at elementary-school level
- Psychological problems of the instruction and construction of knowledge
- Psychological problems of teaching/learning

- Development of the Active Learning/Teaching methodology. Co-author of the project *Active Learning/Teaching*, UNICEF-Institute of Psychology, Belgrade (Prof. Ivic, Pesikan, Antić)
- Development of training packages for educational professionals (training packages for different educational professionals: teachers, directors, school inspectors, representatives of the Ministry of Education, assistants and professors working at the faculty level, researchers in educational field, participants of non-formal types of education, etc.). Development of training packages for non-education specialists (medical doctors, pharmacists, journalists, ecologists, local municipality officials).
- Decentralization of education (co-author of the seminar about local capacity building, designing the workshop *Educational Problems at the Local Community Level*, Prijepolje, 2001, organization: Palgo center and Swiss organization “Inter-municipalities meetings and coordination” )
- Development of new policy for entrance exams for secondary school
- Development of active learning in vocational education (the reform of vocational schools and project *Nuclei of Change*, ETF, Kartz program and Ministry of education and sport of Serbia)
- Development of active/interactive methodology of work at university level (in collaboration with Faculty of Agriculture in Belgrade, since 2003)
- Analysis of social secure system for protection of children without parental care (in collaboration with *Save the Children*)
- Analysis of human rights and education (for *Manual for human rights for non-lawyers*, Balkan Human Rights Network)
- Optimization of school network in Serbia: The Case of Municipality of Sjenica (2003)
- Development of national standards for quality assurance of textbook (2002-2004)
- Quality of the new generation of school textbooks in Montenegro (2005-2006, the head of the project), Institute of textbooks, Podgorica
- UN Millennium Development Goals, Report for Serbia: expert for education – MDG Goal 2 (2005) & Serbian National Millennium Development Goals (2007)
- Youth participation: problems and benefits (UNICEF, Local action plans for children, 2006)
- Comparative analysis of the history textbooks (Georg Eckert Institut, 2006/07)
- Gender issue in school textbooks (Institute of Psychology, 2006)
- Head of the sub-project »Quality of teaching/learning process: theoretical issues, methodological problems and problems of implementation« (Ministry of Science, 2005-06)
- Improving the competencies of history teacher’s for the selection, use, evaluation and creation of textbooks (Education center of Vojvodina, Georg Eckert Institut Braunschweig, and Education Forum, 2006/7)
- The problems of rural education (Education Forum, since 2009/10)
- Reform of the teaching / learning at the university – Tempus project: *Higher education reform of biological sciences (HERBS)* (Faculties of Biology Beograd, Novi Sad, Kragujevac, Niš, Nica, Francuska, Torino, Italy i Madrid, Spain)

- Tempus project: *Reform of Agricultural Higher Education in Serbia* (Faculty of Agriculture and Education Forum)
- The quality of learning / teaching: theoretical concepts, methodological problems and problems of implementation (Institute of Psychology, Faculty of Philosophy)
- School Fit for Children (Education Forum and UNICEF, 2008)
- Policy impact analysis in the period 2003-07 in Serbia (Pešikan A., I. Ivic: Report on the analysis of the introduction of a preparatory preschool program as one of the policies introduced in the period 2003-07, The Government of the Republic of Serbia, 2008)
- Improving the quality and efficiency of the teaching / learning at university level (Faculty of Agriculture, Ministry of Science)
- Standards of early development of children (Institute of Psychology and UNICEF)
- Analysis of the structure and composition textbooks (Institute of Psychology and the International Institute for the Study of textbooks Georg Eckert, Braunschweig, Germany)
- Analysis of the concept of teacher training in Serbia (Institute of Psychology)
- Active Learning in Inclusive Educational Environment (Education Forum & Ministry of Education and Science, Serbia)
- Analysis of learning in different environments: learning in online environment
- Rural education tourism (in the project: *Sustainable Tourism for Rural Development*, Ministry of economy and equal regional development of Serbia and UNICEF)
- Dynamic Teaching Tools, Council for Democracy and Reconciliation in Southeast Europe, Thessalonica
- Standards for learning/teaching history in elementary school (OSCE - Office in Sarajevo, Bosnia and Herzegovina)
- Analysis of the conception, construction and roles of school assignments

*Other Activities:*

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| 1994       | The member-founder of <i>Credibel School</i> , later <i>Belgrade Open School</i> , creator of the module Psychology           |
| 1995       | The member-founder of the <i>Fund Democratic Center</i> and the board member  |
| 1995       | Organizer of the conferences <i>Education for Democracy</i> (Fund Democratic center)  |
| Since 1998 | UNICEF consultant for education   |
| 1998-2000  | The consultant of Ministry of Education in Georgia  |
| Since 1999 | One of the founders and the member of Education Forum, educational expert group   |
| Since 2000 | Head of the <i>Active Learning Project</i>  |
| June 2002  | Organizer of the conferences (with Mr. Milko Stimac) <i>Education and Market Economy</i> (Education Forum and Institute G 17) |
| 2002-2004  | The member of the expert group for <i>Quality assurance of textbook</i>   |

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| 2004-05             | Expert for education in the Government Expert group for preparation of Millennium Development Goals Report (MDG)   |
| Since 2005          | Executive director of the Education forum  |
| Since 2005          | Member of the Government Commission »Fund for gifted youth«  |
| 2005-06             | Teaching at the Diplomatic Academy of Ministry of Foreign Affairs of Serbia  |
| 2005-07             | Teaching at the Faculty of Chemistry ( <i>Additional training for science teachers</i> )   |
| 2006-07             | President of the Scientific Committee of Empirical research in psychology 2007 (Faculty of Philosophy, Belgrade)   |
| 2007                | Expert for education in the Government Expert group for the National Millennium Development Goals Report for Serbia  |
| 2007                | Expert for education, the Second Report on Power Reduction Strategy in Serbia  |
| 2007.               | Member of the board of International Aid Network (IAN)   |
| 2008-10<br>Belgrade | Member of the Commission for evaluation, Faculty of Philosophy in Belgrade   |
| <b>2007-08</b>      | <b>Minister of Science of the Republic of Serbia</b>   |
| 2007-08             | Member of the National Council for Scientific and Technological Development of Serbia  |
| Since 2008          | Member of the National Education Council   |
| 2009                | Member of the Education Committee of the Serbian Academy of Arts and Sciences  |
| 2009-12             | Secretary of the Education Committee of the Serbian Academy of Arts and Sciences   |
| Since 2009          | Member of the board of Institute for Textbooks   |
| 2010                | Member of the IPA project board of the project "Second Chance - Development of functional basic adult education in Serbia"   |
| Since 2010          | Member of the Board to support education of gifted children "5 + Fund"   |
| Since 2010          | Member of the jury for the award, "Long-term contribution to the development of Belgrade" awarded by the City Council of Belgrade                                    |
| Since 2010          | Member of the jury for the City Council of Belgrade award for the best social science book in previous year  |
| 2011-12             | Coordinator of Inter-Agency Group for Cooperation of Culture and Education in Development Strategy of Culture in Serbia by 2020                                      |
| 2011-13             | Member of the expert team for the Strategy for the Development of Education in Serbia by 2020 (head of the expert groups for elementary school and secondary school) |
| Since 2012          | Head of the Department of Psychology   |

*Awards:*

1990      *Živorad-Žiža Vasić* - for special contribution to popularization of the psychology

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| 2004 | Ministry of Science Award as a First Category Researcher   |
| 2004 | National <i>Neven Award</i> for popularization of science (the book titled "How to become and stay stupid", Kreativni centar, 2004)  |
| 2005 | <i>Faculty of Chemistry Special Award</i> for making contributions to the development of science and teaching process at the Faculty of Chemistry in Belgrade                                      |
| 2009 | Award of the City of Belgrade Council for the best educational book for: Ivić, Pešikan I Antić, <i>Guide for the good textbook</i> – general quality standards for textbooks (Platoneum, Novi Sad) |

#### *Study visits*

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| 2001, September | <i>International seminar for education leaders: Strengthening Teacher Education - New strategies and Best Practices</i> , Harvard University, Graduate School of Education, Boston, USA |
| 2006, August    | International institute for comparative textbook research Georg Eckert Braunschweig, Germany  |
| 2006, November  | International institute for comparative textbook research Georg Eckert Braunschweig, Germany  |
| 2009, September | International institute for comparative textbook research Georg Eckert Braunschweig, Germany  |

#### *Professional Membership:*

- Editorial Board *Psychology*
- Jury for *Živorad-Žiža Vasić Award*
- Editorial Board *Dialog*
- *Serbian Association of Psychologists*
- *International School Psychology Association*
- CIROK (Research Center for Educational and Cultural Development)
- *Friends of the Child*, Serbia
- *Education forum*, Serbia, expert group for education
- President of the jury for *Neven Award* for popular science book
- *International Society for Cultural Activity Research*
- Member of the board of »Fund for Gifted Youth«
- Editorial Board of *CEPS Journal*
- Editorial Board of the journal *Psychology*

**Prof.dr Ana Pešikan**  
**Izabrani radovi**

|     |   |
|-----|---|
| 1.  | Pešikan, A. (1996). <i>Treba li deci istorija – psihološki problemi učenja/nastave istorije u osnovnoj školi</i> . Beograd: Zavod za udžbenike i nastavna sredstva  |
| 2.  | Pešikan, A. (2003). <i>Nastava i razvoj društvenih pojmova kod dece</i> . Beograd: Zavod za udžbenike i nastavna sredstva   |
| 3.  | Pešikan, A. (Ur.) (2013). Osnovni resursi u preduniverzitetskom obrazovanju u Srbiji – Analiza mreže škola, kadrovskih resursa i obrazovne statistike. Beograd: Filozofski fakultet   |
| 4.  | Ivić, I., Pešikan, A., Antić, S. (2002). <i>Active Learning 2</i> . Belgrade: Institute of Psychology,  |
| 5.  | Ivić, I., Pešikan, A., Antić, S. (2003). <i>Aktivno učenje 2</i> (drugo izdanje). Beograd: Institut za psihologiju  |
| 6.  | Ivić, I., Pešikan, A., Antić, S. (2008). <i>Vodič za dobar udžbenik – Opšti standardi kvaliteta udžbenika</i> . Novi Sad: Platoneun <sup>1</sup>  |
| 7.  | Antić, S., Ivić I. i Pešikan, A. (Ur.) (2008). <i>Student u središtu nastave – Aktivno učenje na Poljoprivrednom fakultetu</i> . Beograd: Poljoprivredni fakultet i Obrazovni forum   |
| 8.  | Antić, S., Jankov, R. i Pešikan, A. (Ur.) (2005). <i>Kako približiti deci prirodne nauke kroz aktivno učenje</i> . Beograd: Institut za psihologiju   |
| 9.  | Pešikan, A. (2012). Deweyeva aktivna šola. Aktivno učenje – osrednja ideja in osrednja težava teorije Johna Deweyja. In Slavko Gaber Ur., John Dewey, <i>Šola in družba</i> . Pedagoška fakulteta Univerze v Ljubljani, 119-137   |
| 10. | Pešikan, A. i Antić, S. (2012). Učenje i razvoj na ranim uzrastima. U A. Baucal Ur., <i>Standardi za razvoj i učenje dece ranih uzrasta u Srbiji</i> . Beograd: Filozofski fakultet, 85-112   |
| 11. | Pešikan, A. i Antić, S. (2011). Kada se ukrste obrazovanje, kulturni turizam i razvoj sela: seoski obrazovni turizam. Zbornik radova Fakulteta dramskih umetnosti 21: Menadžment kulture i medija u društvu znanja /Anthology of Essays by Faculty of Dramatic Arts 21: Management of Culture and Media in the Knowledge Society, 255-274   |
| 12. | Pešikan, A. i Đukić, V. (2011). Kultura i obrazovanje: kako ka efikasnijoj međuresornoj saradnji. <i>Tehnologija, kultura i razvoj – Tematski zbornik radova XVIII naučnog skupa međunarodnog značaja »Tehnologija, kultura i razvoj«</i> , prof.dr Vlastimir Matejić Ur., 110-123  |
| 13. | Pešikan, A., Pekić-Quarrie, S., Poleksić, V. and Quarrie, S. (2006). Developing Students' Professional Competencies for decision making by active learning methodology. In Milan Slavik and Petra Žakova (Eds.): <i>The public and the agriculture and forestry industries: The role of Higher Education in questioning assumptions and matching expectations</i> . Prague: Czech University of |

<sup>1</sup> Knjiga je aprila 2009. godine dobila Nagradu grada Beograda kao najbolje naučno delo u oblasti obrazovanja u 2008. godini. Do sada je imala tri izdanja, a trenutno je u pripremi revidirano izdanje na engleskom jeziku u izdanju Geogr Eckart Instituta za međunarodno proučavanje udžbenika, Braunschweig, Nemačka

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|     | Agriculture, 184-190   |
| 14. | Pešikan, A. (2006). Developing generic and subject-specific competences of graduates: One or two separate issues? In Brian Dennis (Ed.): <i>Rethinking higher education in the food chain and environment: Profiling graduates for the future</i> . Copenhagen: The Royal Veterinary and Agriculture University (KVL), 99-111  |
| 15. | Ivić, I. i Pešikan, A. (2012). Educational system reforms in unstable political situation: Case of Serbia in the first decade of XXI century. <i>CEPS Journal</i> Vol.2, No.2, 31-55   |
| 16. | Pešikan, A. (2012). Standardi u obrazovanju kao način podizanja kvaliteta obrazovanja. <i>Inovacije u nastavi</i> , Vol. 25, br. 1, 5-22   |
| 17. | Pešikan, A. i Antić, S. (2011). Analiza karakteristika i problema osnovnog obrazovanja u Srbiji u svetlu budućeg razvoja zemlje. <i>Nova srpska politička misao</i> , Posebno izdanje, Vol.XIX, No.2, 69-95  |
| 18. | Pešikan, A. i Antić, S. i Marinković, S.(2010). Konceptija stručnog usavršavanja nastavnika u Srbiji: između proklamovanog i skrivenog modela. <i>Nastava i vaspitanje</i> , broj 2, 278-297   |
| 19. | Pešikan, A. i Antić, S. i Marinković, S.(2010). Konceptija stručnog usavršavanja nastavnika u Srbiji: koliko smo daleko od efikasnog modela. <i>Nastava i vaspitanje</i> , broj 3, 471-483   |
| 20. | Pešikan, A. (2010). Savremeni pogled na prirodu školskog učenja i nastave: socio-konstruktivističko gledište i njegove praktične implikacije. <i>Psihološka istraživanja</i> , vol. 13, broj 2, 157-185  |
| 21. | Pešikan, A. & Marinković, S. (2006). A comparative analysis of the image of man and woman in illustrations of textbooks intended for first grade children, <i>Psihologija</i> , Vol. 39 (4), 383-406   |
| 22. | Pešikan, A., Poleksić, V. and Antić, S. (2005). How to improve competencies of academics? Case of the Faculty of Agriculture, University of Belgrade. Proceedings of the First ISCAR Conference (International Society for Cultural and Activity Research): „Acting in changing worlds: learning, communication, and minds in intercultural activities“, Seville, pp.510-517   |
| 23. | Plut, D., Pešikan, A., Pešić, J., Antić, S. (2002). Textbook Analyses: Representation of Democratic Values in Education, u zborniku L. Kolouh-Westrin (Ed.): <i>Democracy in Education in Bosnia-Herzegovina and FR Yugoslavia</i> , Institute of International Education, Stockholm: Stockholm University, 21-65  |
| 24. | Plut, D., Pešikan, A., Pešić, J., Antić, S., Kolouh-Westin, L., Carrim, N., Enslin, P., Pendlebury, S., Popadić, D. and Bila, L. (2002). What is Democracy in Textbooks?, u zborniku Doun, H., Kolouh-Westin, L. i D. Plut (Eds.): <i>Democracy in Textbooks and Student Minds: Educational Transitions in Bosnia-Herzegovina, Yugoslavia, Mozambique &amp; South Africa</i> . New York: Nova Science Publishers, Inc., 109 -145 |
| 25. | Ignjatović, N., Kovač-Cerović, T., Plut, D. & Pešikan, A. (1988). Interaction in early childhood and its developmental effects, in J.Valsiner (Ed.) <i>Child</i>   |

Development within Culturally Structured Environments. New Jersey: Alex, 88-153