



26 February 2003

EDC-QA (6)

PROJECT
EDUCATION FOR DEMOCRATIC CITIZENSHIP :
FROM POLICY TO EFFECTIVE PRACTICE THROUGH QUALITY ASSURANCE
(EDC-QA PROJECT)

Project presentation

Strategic goal and objectives :

The EDC-QA project is a Stability Pact (Enhanced Graz Process) and UNESCO project.

Its objective is to develop quality assurance systems for education for democratic citizenship in Southeast Europe.

The project strategy is to embed it within the ministries of education of Southeast European countries and to foster ministries' ownership of the project and of quality assurance development.

The project's assumption is to ensure the effectiveness of EDC practices in Southeast Europe by strengthening the processes of governance in education and by improving quality assurance development systems. Ultimately, quality assurance is to be incorporated into national educational policies.

Results and process

The project will produce an EDC specific QA instrument, organise training and pilots in the use of the instrument, and prepare national and regional QA guidelines for EDC.

The project recognizes that genuine local ownership of all of its dimensions is crucial to success. Therefore, central to the project is the aim to bring together the range of important actors and institutions who are key to success in developing and implementing effective EDC policies and practices.

In addition to ensuring the strong link with the ministries of education, the project is designed to involve together policymakers and leaders in education ministries, practitioners in formal education (headmasters, teachers, pupils), NGOs, researchers and experts in educational development and evaluation, both in national EDC QA teams and in a regional consortium.

Project plan

The project, taking place in 2003 - 2005, is planned to take place at three levels: regional, national and school. The project design is organized into three phases of research and development activities. It assumes that in a fourth phase, the new tools would be introduced in all schools and other relevant institutions within participating countries.

Phase 1 : laying the foundations – setting up of researchers' group; stocktaking study of existing international work; preparation of a EDC specific QA instrument; setting up of national EDC QA teams; setting up of regional consortium; regional seminar (exchange of experience and presentation of results);

Phase 2 : training and piloting - setting up (including the production of specific materials) and organisation of regional training course on the QA framework; organisation of national training courses; piloting the use of the QA framework;

Phase 3 : finalisation of the EDC QA instruments - review feedback from piloting activities; preparation of regional and national QA guidelines; preparation of project report; organisation of project final regional seminar.

Management

The project coordinating institution is the Centre for Educational Policy Studies (CEPS), University of Ljubljana. Support is provided by a co-coordinator and a technical assistant. A core group, involving experts from the coordinating institution, Croatia, Macedonia Romania and Scotland /UK as well as UNESCO, will manage the project. An on-going accompanying evaluation is carried out within the project.

LOGICAL FRAMEWORK PROJECT MATRIX

Description	Verifiable Indicators	Means of Verification	Critical Assumptions
<p><i>Development Objective</i></p> <p>By 2005, a culture and practice of quality assurance and accountability will be mainstreamed in 10 SEE countries via instruments and mechanisms to ensure the systemic impact of EDC policies and practices.</p>	EDC is part of education policies and measures in SEE	(preparation of laws, white papers, policy docs	Ministries do not see either EDC or QA as priority
<p><i>Immediate Objective</i></p> <p><i>Phase 1</i></p> <p><u>By the Summer 2003</u>, a stocktaking study on existing concepts and practices of QA in SEE, and an international survey of QA models will be prepared; SEE ministries of education will be involved</p> <p><u>By the Autumn 2003</u>, national EDC teams will be set up</p> <p><u>By end 2003</u>, indicators, guidelines and procedures for assessing the quality of EDC policies and practices in SEE will be produced for a) national policies, b) implementation measures, and c) practice; awareness of decision makers on EDC QA will continue to be raised within regional consortium</p> <p><u>By February 2004</u>, first products will be discussed (regional seminar), finalised and disseminated</p> <p><i>Phase 2</i></p> <p><u>By mid 2004</u>, 1 regional + 10 national EDC QA teams will be trained at national and regional level in the application of these instruments; decision makers continue to be informed and involved</p> <p><u>By end 2004</u>, the instrument will have been piloted in 10 SEE countries</p> <p><i>Phase 3</i></p> <p><u>By end 2005</u>, regional and national EDC QA guidelines will be prepared and endorsed. The results of the project will be presented and discussed in a final regional seminar.</p>	<p>countries involved in SEE stocktaking study</p> <p>number, composition of national teams</p> <p>countries participating in regional consortium</p> <p>composition of seminar, number and languages of translation, info on internet</p> <p>number and countries of training seminars, of pilot proposals</p> <p>countries participating in regional consortium</p>	<p>Studies, meeting reports, UNESCO letter to education ministers and replies</p> <p>Draft QA instrument; report and evaluation of regional consortium;</p> <p>report and evaluation of regional seminar</p> <p>Training materials</p> <p>Evaluation of trainings</p> <p>report and evaluation of regional consortium</p> <p>Evaluation and report of piloting activities</p> <p>documents</p> <p>report and evaluation of regional seminar</p>	<p>no cooperation between researcher and education ministry</p> <p>teams cannot be set up in all 10 SEE countries; teams are not set up by ministry of education and have no endorsement or support at national level</p> <p>Decision-makers do not participate in the project (regional consortium)</p> <p>No additional resources for seminar, regional consortium, translations</p>

<p>Outputs</p> <p>1 Stocktaking study on QA in SEE and international review of QA models</p> <p>2 Set of indicators, guidelines and procedures are developed, piloted and agreed with national teams in 10 countries.</p> <p>3 National and regional EDC QA teams are trained.</p> <p>4 Awareness-raising and endorsement procedure is developed, agreement is reached with policy makers.</p> <p>5 Accompanying evaluation exercised.</p>	<p>2 studies, translations</p> <p>11 documents (1 regional and 10 national EDC QA guidelines), translations</p> <p>List of trained, reports</p> <p>Evaluation plan, evaluation briefs, evaluation report</p>		<p>No agreement on regional instruments</p> <p>No evidence and examples</p>
<p>Activities</p> <p>1 Stocktaking Study on existing EDC QA work</p> <p>2 EDC QA draft instrument</p> <p>3 Seminar Exchange Experience</p> <p>4 meetings of national teams</p> <p>5 meetings of regional consortium</p> <p>6 Training curriculum and materials developed</p> <p>7 1 regional and 10 national training sessions, piloting activities of QA instrument</p> <p>8 finalisation of national and regional QA guidelines</p> <p>9 Presentation Conference held</p> <p>10 Evaluation process (ongoing)</p>	<p>Studies</p> <p>Seminar progr.</p> <p>Set instruments</p> <p>Training progr. and materials</p> <p>Schedules</p> <p>Documents</p> <p>Conference Rep.</p> <p>Feedback, Report</p>	<p>Documents, www, etc</p>	<p>Ministries and national experts not willing to cooperate</p>
<p>Inputs</p> <p>content expertise (R&D)</p> <p>UNESCO involvement</p> <p>coordination institution</p> <p>project management expertise (co-coordinator)</p> <p>technical assistant</p> <p>expert and financial support to national teams</p> <p>evaluator</p> <p>financial resources : fees, organisation of meetings</p>		<p>meetings preparation and reports</p> <p>financial reports to donors</p> <p>evaluation plan, briefs and report</p>	<p>After Norwegian contribution covering phase 1, no additional funding will allow to complete the project</p>

Coordinator: CEPS Ljubljana

Project: EDC-QA

Date: 26 February 2003

Specific • Measurable • Action-related • Reliable • Timebound