



Pavel Zgaga (ed.)

Inclusion in Education: Reconsidering Limits, Identifying Possibilities

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New publication

This book seeks to offer a contribution to the ongoing discussion on inclusion in education. The initiative was born in a research group from the University of Ljubljana, Slovenia. Three researchers from Italy, Serbia and the United Kingdom joined the group later. The authors believe that the book offers relatively fresh perspectives on the topic. Firstly, the authors provide an *interdisciplinary perspective* by approaching the concept of inclusion on three horizons, which they understand as mutually compatible and co-dependent: pedagogical approaches, social contexts and theoretical reflections. Secondly, they offer a specific *geographical perspective*. The authors' desire is to highlight specific perspectives that are not common in the 'mainstream' literature: perspectives from Central and Southern Europe.

CONTENTS: Inclusion in education • Inclusive pedagogy • Compulsory education • Teacher education • Social pedagogy • Homelessness • Refugees • Theoretical reflections

PAVEL ZGAGA is a Professor of Philosophy of Education at the Faculty of Education, University of Ljubljana. He has held several research grants and directed or contributed to a number of national and international research projects focused on various issues in contemporary higher education, education policy and reforms, as well as on teacher education in a comparative international perspective.



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